

Montana School District Middle School Implementation Plan for Montana Common Core State Standards

January – August 2012

CC ELA	January	February	March	April	May	June-Aug
Implementation Timeline for Teachers	Understanding the CC Standards/ Deconstruction	Understanding the new national assessments and what they mean for instruction: focus on UBD, Rigor and Relevance (Quad D)	Understanding the CC ELA Shifts and What the Shifts Mean for CA Instruction and for all Subject Areas	Understanding the ELA Standards: Developing units focused on UBD, Rigor and Relevance (Quad D), and Integration	Development of ELA Units focused on UBD, Quad D, and Integration	Teachers encouraged to devote 12 hours to development of UBD, Quad D, and Integrated Units
Building Level: Principal Led Staff Development During Staff Meetings and or Early Release	Understanding the CC Standards/ Deconstruction	Understanding the new national assessments and what they mean for instruction: focus on UBD, Rigor and Relevance	Understanding the CC ELA Shifts and What the Shifts Mean for CA Instruction and for all Subject Areas	Understanding the ELA Standards: Developing units focused on UBD, Rigor and Relevance (Quad D), and Integration		Teachers encouraged to devote 12 hours to development of UBD, Quad D, and Integrated Units
District Level: Professional Development and Work		District Level Meeting of a Selected Group of K-8, ELA Teachers: Aligning ELA Standards and Current Curricular Materials	District Level Meeting of a Selected Group of a K-8, ELA Teachers: Aligning ELA Standards and Current Curricular Materials	District Level Meeting of a Selected Group of K-8 Teachers: Filling the Gaps and Developing Integrated Units		

January – August 2012

CC Math	January	February	March	April	May	June-Aug
Implementation Timeline for MS Math Teachers		Understanding the CC Math Standards: An Overview	Understanding the CC Math Standards: The Standards for Mathematical Practice	Understanding the CC Math Standards: Mathematical Progressions, Domains, Clusters, and Standards	Implementing the CC Math Standards in Accordance to District Level Materials Alignment and Pacing Guides	Teachers encouraged to devote 12 hours to development of UBD, Quad D, and Integrated Units; Focus on Implementing Mathematical Practices
Implementation Timeline for District Administrators					Implementing the CC Math Standards: Mathematical Practices; Mathematical Progressions, Domains, Clusters, and Standards; Alignment of the District Level Materials and Pacing Guides	Teachers encouraged to devote 12 hours to development of UBD, Quad D, and Integrated Units; Focus on Implementing Mathematical Practices
District Level: Professional Development and Work		District Level Meeting of a Selected Group of K-8 Math Teachers: Aligning Math Standards and CMP Materials	District Level Meeting of a Selected Group of K-8 Math Teachers: Filling in the Gaps and Developing Pacing Guides	District Level Meeting of a Selected Group of K-8 Math Teachers: Developing Pacing Guides and Wrapping up Alignment		

2012/2013 School Year

	Spring 2012	Summer 2012	Trimester One	Trimester Two	Trimester Three	Summer 2013
CC Implementation Plan: CC ELA Standards and Mathematical Practices - Teachers	Teachers aware of full ELA and math alignment implementation requirements next year.	Teachers aware of full ELA and math alignment implementation requirements next year.	Teachers implement ELA and math standards – focus on mathematical practices.	Teachers implement ELA and math standards – focus on mathematical practices.	Teachers implement ELA and math standards – focus on mathematical practices.	Teachers aware of continued improvement of CC ELA and math standards implementation for 2013/2014 school year.
CC Implementation Plan: ELA Standards and Mathematical Practices - Admin	1. Expectations for next year clearly stated to staffs.		1. Expectations for CC implementation clearly stated to staffs. 2. Continued short PD sessions at staff meetings.	1. Expectations for CC implementation clearly stated to staffs. 2. Continued short PD sessions at staff meetings.	1. Begin discussions concerning CC math implementation. 2. Continued short PD sessions at staff meetings.	
CC Implementation Plan: District Level Community Education			1. Guest editorial: Overview of CCSS 2. Did you know? 3. PTA CC Newsletters sent home with all students. 4. Information about the CC put in each school newsletter every month; dictated by CO.	1. Guest editorial: Smarter Balanced Assessments and the changes they will demand. 2. Did you know? 3. Timeline and information to be disseminated by schools will be dictated from CO	1. Guest editorial 2. Did you know? 3. Timeline and information to be disseminated by schools will be dictated from CO	
CC Implementation Plan: School-Level Community Education			1. "Canned" CC information session delivered by principals to parents prior to open houses. 2. PTA Newsletters sent home with all students. 3. Information about the CC put in each school newsletter every month; dictated by CO.	1. Continued discussion with PACs about CC and implementation. 2. Information about the CC put in each school newsletter every month; dictated by CO	1. Continued discussion with PACs about CC and implementation. 2. Information about the CC put in each school newsletter every month; dictated by CO	

CC Implementation Plan: ELA Standards and Mathematical Standards – Pro Dev	<ul style="list-style-type: none"> 1. Teachers informed of implementation plan. 2. Time made for district level work teams to present work that has been completed by group. 	<ul style="list-style-type: none"> 1. Twelve hour offerings by coaches; 2. Independent 12 hour work 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release training in CC Standards implementation– November 3. Short PD sessions offered monthly during faculty meetings and/or team meetings. 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release training in CC Standards implementation– January 3. Short PD sessions offered monthly during faculty meetings and/or team meetings. 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release training in CC Standards implementation– April 3. Short PD sessions offered monthly during faculty meetings and/or team meetings. 	
CC Implementation Plan: ELA Standards and Mathematical Practices – Assessment and Reporting			<ul style="list-style-type: none"> 1. One “published” text type evaluated using district rubric. 2. Development of problem at each grade level that illustrates mathematical practices. 	<ul style="list-style-type: none"> 1. One “published” text type evaluated using district rubric. 2. Development of problem at each grade level that illustrates mathematical practices. 	<ul style="list-style-type: none"> 1. One “published” text type evaluated using district rubric. 2. Development of problem at each grade level that illustrates mathematical practices. 	
CC Implementation Plan: Technology						